



Improvement Priorities 26/27

1



WRITING

Research shows that the most effective writing teaching uses explicit modelling of the writing process, sentence construction, transcription (handwriting and spelling) and writing for real life purposes. After implementing The Write Stuff, monitoring and evaluation shows that it has helped improve writing outcomes across school by 19% over the last 2 years.

We will continue to build on this to ensure all children become confident writers.

2

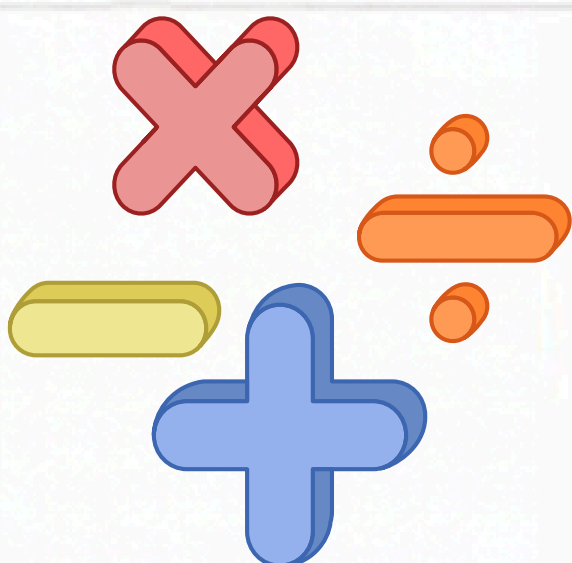


EYFS: LANGUAGE AND COMMUNICATION

Research identifies oral language as one of the strongest predictors of academic success. High quality adult interactions, story telling and explicit vocabulary instruction significantly improves expressive and receptive language. All staff in the Early Years have received high quality CPD in developing language and communication e.g. interactive strategies and a focus on meaningful vocabulary. This has helped improve EY outcomes in Communication and Language, which in turn has raised GLD by 21% over the last 2 years.

We will continue to build on this success by further strengthening our early identification and timely support.

3



MATHS

Research shows that a well implemented maths mastery curriculum can add 5 months additional progress over an academic year. Following the introduction and implementation of White Rose and Mastering Number and high quality CPD for staff the number of children meeting age related expectations has increased by 16% over the last 2 years.

We will continue to strengthen this success by focusing further on rapid recall of number facts to continue to improve outcomes for all children.

4

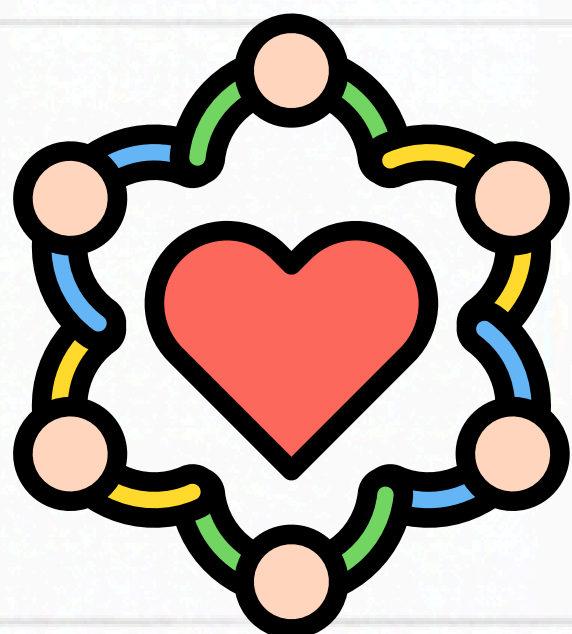


LEADERSHIP

Research shows that leaders who understand how teaching practices and knowledge of precisely how children learn directly influences pupils outcomes. Following extensive CPD on the science of learning and Transforming Teaching new and middle leaders have been better equipped to identify priorities within their subjects to help improve outcomes.

We will continue to strengthen this by supporting leaders to confidently make deliberate, co-ordinated and planned decisions to improve outcomes for all pupils.

5



PARENTAL ENGAGEMENT

Research shows that effective parental engagement adds an additional 4 months progress for pupils across an academic year. Since the introduction of Class Dojo parent/school communication and parental engagement has improved with a 19% increase in the number of families attending parents' evenings.

We will continue to strengthen parental partnerships e.g. inviting to subject workshops and keeping you updated on curriculum news to further improve outcomes for all of our children.

